

Workshop Reports

① Obtain knowledge



Group	Prefecture / Country	School Name
A	Hokkaido, Japan	Hokkaido Kushiro Hokuyo High School
	Miyagi, Japan	Miyagi Prefecture Sendai Daisan High School
	Tokyo, Japan	Tokyo Metropolitan Hakuo Senior High School
	Shizuoka, Japan	Shizuoka Seiko Gakuin Junior Senior High School
	Tokushima, Japan	Tokushima Prefectural Jonan High school
	China	The High School Attached to Dalian University of Technology
	Netherlands	Pontes Pieter Zeeman
	Australia	Rose Bay High School
	Samoa	LEIFIIFI COLLEGE

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Documentary Photographs



Workshop Reports

① Obtain knowledge



Group	Prefecture / Country	School Name
B	Hokkaido, Japan	Hokkaido Kiritappu High School
	Miyagi, Japan	Miyagi Prefecture Sendaidaiichi High School
	Tokyo, Japan	Tokyo Gakugei University International Secondary School
	Shizuoka, Japan	Shizuoka Prefectural Ikeshinden Senior High School
	Wakayama, Japan	Wakayama Prefectural Taikyu Senior High School
	Fukuoka, Japan	Fukuoka Prefectural Tobata Senior High School
	India	Z.P.H.SCHOOL TALAGADADEEVI
	France	Lycée PAUL SABATIER CARCASSONNE
	Fiji	ADI MAOPA SECONDARY SCHOOL
	Nauru	Nauru Secondary School

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WORLD TSUNAMI AWARENESS DAY
 In order to obtain knowledge...
 we will encourage our governments and ourselves to

1. Utilise *social networks*
2. pass on ancestors' experiences: *storytelling/mottoes*
3. improve *education*
4. carry out *drills*

WORLD TSUNAMI AWARENESS DAY
 In order to obtain knowledge...

5. take advantage of the wide range of *media* : games, books, Instagram, Facebook etc.
6. Share *experiences of past disasters*

WORLD TSUNAMI AWARENESS DAY
 The reasons why we chose these are

to raise *awareness* and to get people *well prepared* for disasters.

WORLD TSUNAMI AWARENESS DAY
 The importance of these actions is

that it is easy to *spread information* to more citizens.

Documentary Photographs



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Group	Prefecture / Country	School Name
C	Hokkaido, Japan	Hokkaido Sapporo Nishi High School
	Hokkaido, Japan	Hakodate La Salle High School
	Fukui, Japan	Fukui Prefectural Sabae High School
	Mie, Japan	Mie Prefectural Yokkaichi High School
	Kyoto, Japan	Ritsumeikan High School
	Viet Nam	Ha Long High School / Hon Gai High School
	Peru	IEPN° 20236 JOSE OLAYA BALANDRA
	New Zealand	ST MATTHEW'S COLLEGIATE SCHOOL
	Solomon Islands	Visale Community High School

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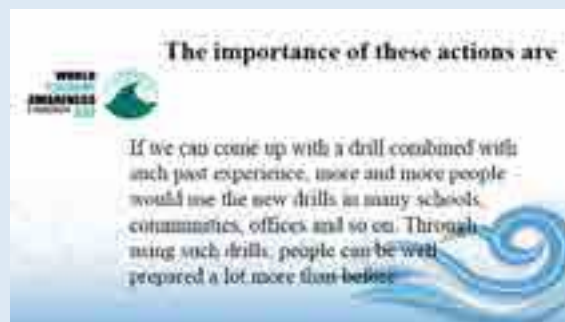
Workshop Reports

① Obtain knowledge



Group	Prefecture / Country	School Name
D	Hokkaido, Japan	Hokkaido Urakawa High School
	Iwate, Japan	Iwate Prefectural Kamaishi High School
	Gunma, Japan	Takasaki Municipal High School of Takasaki City University of Economics
	Kanagawa, Japan	Seiko Gakuin Junior and Senior High School
	Tokushima, Japan	Tokushima Bunri High School
	Turkey	Çankırı Türkiye Odalar ve Borsalar Birliği Fen
	Paraguay	Nihon Gakko
	Kiribati	King George V & Ellaine Bernacchi School

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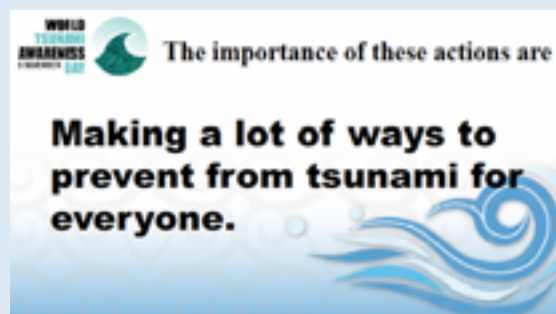
Workshop Reports

② Increase awareness



Group	Prefecture / Country	School Name
E	Hokkaido, Japan	Hokkaido Nemuro High school
	Miyagi, Japan	Miyagi Prefecture Sanuma High School
	Shizuoka, Japan	Shizuoka Salesio High School
	Okayama, Japan	Okayama Prefectural Ibara High School
	Kochi, Japan	Meitoku Gijuku High School
	Mongolia	The Lab High School of young Inventors / school No.1 in Ulaanbaatar school No.11 in Ulaanbaatar / school No.31 in Ulaanbaatar school No.45 in Ulaanbaatar
	Malaysia	SM SAINS HULU TERENGGANU
	Chile	Colegio Bajo Molle
	Tuvalu	Fetuvalu Secondary School

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Workshop Reports

② Increase awareness



Group	Prefecture / Country	School Name
F	Hokkaido, Japan	Sapporo Kaisei Secondary School
	Tokyo, Japan	Tokyo Metropolitan Minamitama Secondary Education School
	Shizuoka, Japan	Shizuoka Precectural Numadunishi High School
	Wakayama, Japan	Wakayama Prefectural Hidaka High School
	Kochi, Japan	Tosajuku High School
	Sri Lanka	Agamathi Balika Maha Vidyalaya / Girls High School / Kalutara Balika National School / Wadduwa Central College / Royal College, Panadura
	Russian Federation	School 51
	México	Cobao 03 Pinotepa Nacional
	South Africa	Crawford College Pretoria

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In order to increase awareness:

- Education:** Improve or strengthen awareness amongst children.
- Collaboration:** Communities, government and other organizations must work together.
- Resources:** We must improve already existing infrastructure and create new resources.

The reason why we chose these are...

- Knowledge is the shield against natural disasters
- People working together can achieve a lot more
- Resources are necessary for effective prevention

The importance of these actions are

To lessen the devastating impact of natural disasters
(lessen loss of lives and damage to communities)

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Workshop Reports

② Increase awareness



Group	Prefecture / Country	School Name
G	Hokkaido, Japan	Hokkaido Sapporo Intercultural and Technological High School
	Saitama, Japan	Waseda University Honjo Senior High School
	Shizuoka, Japan	Shizuoka Prefectural Surugasogo High School
	Osaka, Japan	Osaka Prefectural Takaiishi High School
	Wakayama, Japan	Wakayama Prefectural Kushimoto Koza High School
	Kochi, Japan	Kochi Prefectural Sukumo High School
	Maldives	Centre for Higher Secondary Education
	Canada	Port Hardy Secondary School / North Island Secondary School
	Cook Islands	Tereora College / Nukutere College / Papaaroa Adventist School / Titikaveka College

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Workshop Reports

② Increase awareness



Group	Prefecture / Country	School Name
H	Hokkaido, Japan	Hokkaido Kushiro Meiki High School
	Hokkaido, Japan	Hokkaido Sapporo Special Needs School for the Visually Impaired
	Yamanashi, Japan	Hokuto Municipal Koryo High School
	Mie, Japan	Mie Prefectural Kuwana High School
	Osaka, Japan	Kansai Soka Senior High School
	Nara, Japan	Nara Prefectural Unebi High School
	Kochi, Japan	Kochi Prefectural Ogata High School
	Indonesia	SMA Negeri 13 Banda Aceh
	Germany	Gymnasium Wilhelm-Raabe-Schule Hannover
	Niue	Niue High School

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WORLD TSUNAMI AWARENESS DAY

In order to increase awareness,

We focus especially on

- 1. Communication**
- 2. Plans with actions**

WORLD TSUNAMI AWARENESS DAY

The reason why we chose these are...

Good Community	Good Plans	Good Actions
Observation	Booklet, Pamphlet	Drills
Local community	Games	Hold natural disaster class in school
SNS	Songs	Volunteer
	Movies	

WORLD TSUNAMI AWARENESS DAY

The importance of these actions:

Communication is an essential part of us. We communicate in various ways, such as through language, gesture, and SNS.

Good communication results in good plans with actions.

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Workshop Reports

② Increase awareness



Group	Prefecture / Country	School Name
I	Hokkaido, Japan	Hokkaido Esashi High School
	Hokkaido, Japan	Hokkaido Hakodate Fisheries High School
	Kanagawa, Japan	Yokosuka Sogo High School
	Aichi, Japan	Taisei Senior High School
	Hyogo, Japan	Hyogo Prefectural Amagasaki Oda High School
	Ehime, Japan	Ehime Prefectural Uwajima Higashi High School
	Oita, Japan	Oita Prefectural Saikikakujou High School
	Singapore	Temasek Junior College
	Brazil	Olavo Hansen State School
	Tonga	TONGA HIGH SCHOOL / TONGA COLLEGE ATELE / QUEEN SALOTE COLLEGE

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WORLD TSUNAMI AWARENESS CAMPAIGN

In order to increase awareness

- 1 Integrating disaster awareness into the school curriculum.
- 2 Having the frequent opportunity to do the evacuation drills seriously by UN-announced information.
- 3 Preparing the goods to survive.
- 4 Making 4D-VR experience movies to understand how & what we should do at the time.

WORLD TSUNAMI AWARENESS CAMPAIGN

The reason why we chose these are...

- 1 To develop the youth' sense of disaster awareness from young

WORLD TSUNAMI AWARENESS CAMPAIGN

The importance of these actions are

- 1 To give long-term benefit and ensures that the knowledge is ingrained.
- 2 To attract people and then make knowledge stick into people' minds.

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Workshop Reports

③ Make actions toward building back better in recovery from disasters together



Group	Prefecture / Country	School Name
J	Hokkaido, Japan	Hokkaido Noboribetsu Akebi Secondary School
	Hokkaido, Japan	SAPPORO NIHON UNIVERSITY High School
	Tochigi, Japan	Tochigi Prefectural Sano High School
	Tokyo, Japan	Fujimigaoka High School
	Wakayama, Japan	Wakayama Prefectural Shingu High School
	Kumamoto, Japan	Kumamoto Prefectural Kumamoto High School
	Republic of Korea	Incheon Haesong High School
	United States of America	HENRY J. KAISER HIGH SCHOOL
	Micronesia	Chuuk High School
	Vanuatu	Malapoa college

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WORLD TSUNAMI AWARENESS DAY

In order to make actions toward building back better in recovery from disasters together,

Action plan

In order to promote awareness about natural disasters, we need to incorporate a curriculum that reaches out to everyone to create a better relationship between students and the local community (elders, children, disadvantaged people, etc.)

WORLD TSUNAMI AWARENESS DAY

The reason why we chose these are...

Why?

Most effective countermeasure against casualties
Forges an interconnected community
Lack of knowledge leads to lack of preparation

WORLD TSUNAMI AWARENESS DAY

The importance of these actions are

Importance:

Easier to rebuild/recover after the disaster
Everyone will have a greater understanding of natural disaster
Knowledge of local geography and systems ensures success

Documentary Photographs



Workshop Reports

③ Make actions toward building back better in recovery from disasters together



Group	Prefecture / Country	School Name
K	Hokkaido, Japan	Hokkaido Takikawa High School
	Hokkaido, Japan	Sapporo Shinyo High School
	Miyagi, Japan	Miyagi Prefecture Tagajo Senior High School
	Chiba, Japan	Chiba Municipal Inage High School
	Osaka, Japan	Hirano Senior High School Attached to Osaka Kyoiku University
	Fukuoka, Japan	Meiji Gakuen High School
	Thailand	Satree Phuket School
	Argentina	Valle de Cholila Agrotechnical Educational Center
	Palau	BELAU MODEKNGEI SCHOOL

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WORLD YOUTH AWARDS

In order to make actions toward building back better in recovery from disasters together,

1. Study tour
2. Online Hazard map
3. Informing people by SNS (for younger generations) and non-SNS like TV, Radio, Newspaper (also available for elderly people)

WORLD YOUTH AWARDS

The reason why we chose these are...

Study Tour: Younger generations need more knowledge.

Online Hazard Map: The existing one of paper is old-fashioned and hard to get information. Moreover, not having quick access to information leads worse consequence.

Informing People: We have to consider Digital Divide.

WORLD YOUTH AWARDS

The importance of these actions are

Study Tour: Let younger generations show the actual experience, for the easier the experience is, the better.

Online Hazard Map: Replace the existing one and make it easier to access.

Informing People: SNS will give information to young people, but suggest it to elderly people, using non-SNS mass media (i.e. TV, Newspaper, Radio) is necessary.

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Workshop Reports

③ Make actions toward building back better in recovery from disasters together



Group	Prefecture / Country	School Name
L	Hokkaido, Japan	Hokkaido Sapporo Minami High School
	Hokkaido, Japan	Hokkaido Okushiri High School
	Miyagi, Japan	Miyagi Prefecture Kesenuma High School
	Saitama, Japan	Saitama Prefectural Fudooka High School
	Kochi, Japan	Kochi Prefectural Kochi Minami Senior High School
	Italy	I.I.S. A. D'Aosta L'Aquila / Convitto D. Cotugno L'Aquila
	El Salvador	Colegio Internacional de San Salvador
	Marshall Islands	Kwajalein Atoll High School
	Papua New Guinea	Sogeri National High School

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WORLD TSUNAMI AWARENESS DAY

In order to make actions toward building back better in recovery from disasters together,

We think we should:

- Create awareness of natural disasters among citizens through communication from those who experienced natural disasters, so younger generations know how to react when one occurs.
- Be prepared with appropriate infrastructure and evacuation plans.

WORLD TSUNAMI AWARENESS DAY

The reason why we chose these are...

We chose these plans because:

- Once a disaster happens it's too late, and it's better to be prepared than to wait for it to occur.
- We can know what we should do when there is an emergency and we can make good friendship which is useful for our future.

WORLD TSUNAMI AWARENESS DAY

The importance of these actions are

- If we prepare ourselves appropriately for natural disasters we can diminish the disasters' economic impact and more importantly reduce human casualties.
- Through communicating, we make sure past events are known to the coming generations. This will ensure that the new generations learn from past disasters and are aware that they may come at any time.
- We can also help other nations prepare for disasters by sharing our knowledge with them.

■ Documentary Photographs



Workshop Reports



Hokkaido Sapporo Special Needs School for the Visually Impaired

“What I can do”
 ~From the view point
 of the visually impaired~
【IWATA YUKI】
 Sapporo Special Needs School
 for the visually impaired

Power outage after
 the big earthquake

Power outage after the
 big earthquake

自平川の氾濫
 自平川の氾濫が激甚した

The Image of the flooded Toyohira

The Image of the flooded Toyohira

The Image of the flooded Toyohira

You cannot do anything
 unless you take actions!!

Handicapped or not
 The Victims comparison

The Image of a blind man
 supported by a volunteer

When and where
 I can get some
 hot meal?

It's
 Not
 enough” !

Advocate for the
 improvement of
 the evacuation site